

Nutty's English 1
Booster – transkripce

Welcome

1

Listen, colour and tick.

Hi, I'm Lily.

Hi, I'm Rose.

2

Listen and find the missing piece.

Hello, I'm Stone.

Unit 1

1A

1

Listen to the song, colour the elves and match.

(Song: What's your name?)

2

Listen and find the right way. Help Woody get home.

Hello, my name is Woody.

1B

1

Listen to the song. Then match and colour.

(Colours Song)

2

Listen to the song and colour.

(Colours Song)

1C

1

Listen to the song. Then count and match.

(Numbers Song)

2

Listen and tick.

two rosehips

three nuts

five stones

four friends

1D

1

Listen to the song. Then count the nuts, circle and match. How many nuts are left?

(Numbers Song)

2

Listen, colour and match.

five red rosehips
four green leaves
three yellow flowers
six blue stones

Unit 2

2A

1

Complete the row. Draw the missing objects. Then listen and check.

one: a blue pencil – a red pencil – a blue pencil – a red pencil – a blue pencil – a red pencil
two: a green rubber – a green glue stick – a blue pencil case – a green rubber – a green glue stick – a blue pencil case
three: a green bag – a yellow book – a blue bag – a green bag – a yellow book – a blue bag
four: a blue glue stick – a red pencil – a red pencil – a blue glue stick – a red pencil – a red pencil

2

Listen and colour.

number two is yellow
number one is red
number four is blue
number three is green

2B

1

Listen and colour.

Look, it's raining. And over there the sun is shining. I can see a rainbow. Let's colour it together!

Number one is red.
Number two is orange.
Number three is yellow.
Number four is green.
Number five is blue.
Number six is purple.
And number seven is pink.

2

Help Nutty! Listen and match. Then listen to the chant and draw your own desk.

Lily: Nutty, look! This is my desk. My book is green. And my pencil case is blue. My bag is purple.

Stone: This is my desk. This is my blue glue stick and three red books. My bag is blue.

Rose: This is my desk. This is my orange pencil case. There is a glue stick and a rubber too.

Look: this is my yellow school bag.

Woody: This is my desk. This is my bag. It's orange. This is a yellow glue stick and a rubber.

And look! There are three pencils: orange, green and purple.

(Chant Unit 2: Woody, Woody)

2C

1

Listen and tick.

1. Is it a blue pencil? – Yes, it is.
2. Is it a purple bag? – No, it isn't. It is a pink bag.
3. Is it a green glue stick? – Yes, it is.
4. Is it an orange pencil case? – No, it isn't. It's blue.
5. Is it a yellow rubber? – No, it isn't. It's red.
6. Is it a pink book? – No, it isn't. It's orange.

2

Listen and colour.

- Hello Nutty! Welcome to my house.
- Hello Stone! Oh, what's this?
- This is my pencil case, it's blue. And look! This is my green glue stick.
- Wow! Is it a bag?
- Yes, it is. It's my school bag. It's blue.
- And what's this? Is it a rubber?
- Yes, it's a red rubber. And there are some pencils too. Orange, pink and green.
- What colour are the books?
- One book is blue and the other one is pink.

2D

1

Listen to the songs and play the game.

Roll the dice and say the word. Then listen and check.

(Rainbow Song)

(Song: Is it book?)

1. a yellow pencil, 2. a green glue stick, 3. a red bag, 4. an orange book, 5. a purple bag, 6. a blue pencil case, 7. a pink rubber, 8. a blue pencil, 9 a yellow bag, 10. a pink pencil case 11. a pink glue stick, 12. a blue rubber, 13. a red bag, 14. a green pencil, 15. a yellow glue stick 16. a purple pencil, 17. a pink bag 18. an orange pencil, 19. a red book, 20. a green rubber, 21. a purple book

2

Look, remember, cover and say. Then listen and check.

number one: a green glue stick

number two: a red bag

number three: an orange book

number four: a purple and a yellow pencil

number five: a blue rubber

number six: a pink pencil case

Booster Unit 3 + Unit 4 – transkripcje

Unit 3

3A

1

Match and say. Then listen and colour.

What colour is the door? – The door is purple.

What colour is the roof? – The roof is green.

What colour is the house? – The house is yellow.

What colour is the floor? – The floor is orange.

What colour is the window? – The window is blue.

2

Listen and number.

1. I'm sorry.

2. Hurry up!

3. Come in!

4. Clean the floor.

5. Close the window.

6. Open the door.

3B

1

What is it? Listen and tick. Yes or no.

1. What is it? – It's a leaf.

2. What is it? – It's a flower.

3. What is it? – It's a nut.

4. What is it? – It's a stick.

5. What is it? – It's a stone.

2

Listen, point and repeat. Then listen and colour the houses.

a red leaf – a black stick – a brown nut – a blue flower – a grey stone

It's a leaf. – It's a stick. – It's a nut. – It's a flower. – It's a stone.

House number 1

The house is brown. The roof is made of brown sticks and yellow flowers.

House number 2

The house is grey. It's made of stone. The roof is made of black sticks.

House number 3

The house is made of leaves. It's green and orange. The flowers are blue.

3C

1

Look, find and count. Then listen and check.

What a mess!

How many leaves can you see? – I can see three leaves.

How many stones can you see? – I can see four stones.

How many sticks can you see? – I can see four sticks.

How many flowers can you see? – I can see five flowers.

How many nuts can you see? – I can see six nuts.

2

Listen and tick.

1. The widow is brown.

2. The roof is made of a pink flower.

3. The floor is purple.

4. The door is grey.

5. The house is made of stones.

6. The house is made of leaves.

3D

2

Listen to the song and draw Woody's new house.

(Song: Let's build a house)

Unit 4

4A

1

Listen, draw the missing part and colour. What can you see?

1. I can see a green bike.

2. I can see a red book.

3. I can see blue cards.

4. I can see a grey teddy bear.

5. I can see a ball. It's pink, purple and blue.

6. I can see a house. It's brown.

2

Listen to the chant and help Stone find his ball.

(Chant 1 Unit 4A: What is it)

4B

1

Listen and write the numbers. Then colour and say. What colour is the toy?

Number one is pink.

Number two is red.

Number three is blue.

Number four is grey.

Number five is yellow.

Number six is brown.

(Chant 2 Unit 4B: What is it)

2

Is it BIG or small? Listen and tick.

1. a BIG car
2. a BIG ball
3. a small teddy bear
4. a BIG card
5. a small doll
6. a small bike

4C

1

What can you do? Listen and circle or cross.

1. Rose: I can ride a bike. I can't drive a car.
2. Lily: I can't play a board game. I can play with dolls.
3. Woody: I can jump in leaves. But I can't play football.
4. Stone: I can't play cards. But I can play football.
5. Nutty: I can play cards. I can't ride a bike.

2

Listen, number and check. One picture will be left.

1. This is my teddy bear. Let's play together.
2. I can play cards.
3. This is my doll. Let's play together.
4. I can ride a bike.
5. I can play football.
6. I can drive a car.

What can you do? Draw a picture and say.

4D

1

What is it? Listen to the song, look, find and match.

(Song: Can you jump in leaves?)

Booster Unit 5 + Unit 6 – transkripce

Unit 5

5A

1

Listen and match.

All: Hello Nutty! Happy birthday!

Nutty: Thank you!

Nutty: What are those, Rose? – *Rose:* These are balloons.

Nutty: And what's that, Woody? – *Woody:* This is a big cake. It's a birthday cake.

Nutty: What are those, Lily? – *Lily:* These are flowers. – *Nutty:* Oh!

Nutty: And what's this, Stone? – *Stone:* Open it! – *Nutty:* Oh, these are cards! Thank you very much.

Song: Happy Birthday

2

Listen and colour.

Number one is purple. Number nine is black. Number two is blue. Number four is pink.
Number eight is yellow. Number three is brown. Number ten is green. Number six is grey.
Number five is orange. Number seven is red.

Song: Hello Nutty

Hello Nutty, hello Nutty!

It's your party, party day.

Hello Nutty, hello Nutty!

Today it's your birthday!

How old are you Nutty?

Today you're six years old!

5B

1

Who is missing? Who is not here? Listen and match.

1. This is a picture of my family. This is my sister, Cashew. My brother, Cracker. And this is my dad.

2. This is my birthday party. This is my dad. My sister, Cashew, my mum and me.

2

What is it? Listen and tick.

1. What's this? – It's a cake.

2. What's this? – It's a board game.

3. What's this? Is it a doll? – No, it's a ball.

4. What's this? – It's a stick.

5. What's this? Is it a balloon? – Yes, it is.

6. What's this? Is it a car? – No, it isn't. It's a bike.

5C

1

What is missing? Say and match.

Then listen and check.

1. flower, stone, nut, leaf and ... **stick**

2. flowers, box, balloons, party and ... **cake**

3. cards, teddy bear, car, ball and ... **board game**

4. dad, brother, Nutty, mum and ... **sister**

5. floor, window, house, roof and ... **door**

6. bag, pencil, book, pencil case and ... **rubber**

2

Count, circle and say the number.

Then listen and check.

eight cakes

nine balloons

ten boxes

six dolls

eight teddy bears

seven pencils

5D

1

What can you see in the knothole?

Say and match to the shape.

Then listen and check.

1. This is a cake.

2. These are cards.

3. This is a balloon.

4. This is a doll.

5. This is a teddy bear.

6. This is Nutty's dad.

2

Listen and match.

Hello! What's your name? How old are you?

I'm Nutty. I'm six.

My name is Cracker. I'm Nutty's brother. I'm five.

I'm Rose. I'm seven.

My name is Stone and I'm nine.

My name is Cashew. I'm Nutty's sister. I'm four.

My name is Lily and I'm eight.

Hello! My name is Woody and I'm Nutty's friend. I'm seven.

And what's your name? How old are you?

Song: Family Tree

1, 2, 3, 4 and 5

6, 7, 8, 9, 10.

This is my family

and these are my friends.

Let's count together now

who is sitting in the tree.

Let's say hello to my

friends and family.

Unit 6

6A

1

Listen and tick. Then draw a snowman and say.

1. belly
2. arms
3. legs
4. head

2

What can you see? Listen, point and number.

Then finish the snowman

1. I've got two arms.
2. I've got a head.
3. I've got two legs.
4. I've got a big belly.

6B

1

Listen and number. Then draw a snowman.

1. I've got a black nose.
2. I've got brown hair.
3. I've got two ears.
4. I've got a big mouth.

Chant: I'm a snowman.

I'm a snowman! I am here. I've got black eyes and small ears.

I've got a big mouth of black stones. I've got brown hair and a red nose.

I'm a snowman, say hello! Hurry up, let's play in the snow!

2

Unit 6B, exercise 2

Find 10 differences, then listen and check.

1. Nutty
2. brown hair x black hair
3. red nose
4. 2 ears x 1 ear
5. big mouth x small mouth
6. arms
7. stones on belly
8. legs
9. nuts in the snow
10. 3 sticks x 4 sticks

6C

1

Listen and number. Then draw an elf.

I can jump.

I can raise my arms.

I can shake my head.

I can touch my belly.

I can kick my leg.

I'm an elf. I've got blue eyes.

I've got brown hair. I've got a small nose.

I've got a big mouth. I've got two big ears.

2

Unit 6C, exercise 2

Listen and mime, then play a game. Roll the dice, count, say and mime.

1. I can kick my leg.

2. I can ride a bike.

3. I can shake my head.

4. I can raise my arms.

5. I can touch my belly.

6. I can jump.

7. I can play football.

8. Open the door.

9. Close the door.

10. Clean the floor.

11. Let's build a house.

12. I can ride a bike.

13. Open the mouth.

14. Open the window.

15. Listen.

16. Close the window.

17. I can drive a car.

18. I can sing.

19. Close your eyes.

20. I can dance.

21. I can play cards.

6D

1

Unit 6D, exercise 1

Listen and match the number.

1. head

2. ear

3. belly

4. arm

5. nose
6. mouth
7. eye
8. hair
9. legs

Unit 6D, exercise 2

Listen to the song, put the pictures in order and dance.

Song: This is my head, arms, legs and belly

This is my head, arms, legs and belly

Head, arms, legs and belly

Head, arms, legs and belly, yeah.

This is my head, arms, legs and belly

Head, arms, legs and belly

Head, arms, legs and belly, yeah.

Now shake your head

and touch your belly.

Now raise your arms

and kick your legs.

Now shake your head

And touch your belly.

Now raise your arms

And kick your legs.

This is my head, arms, legs and belly

Head, arms, legs and belly

Head, arms, legs and belly, yeah.

Booster Unit 7 + Unit 8 – transkripcje

Unit 7

7A

1

What animal can you see? What animal can you hear?

Listen, guess and write the number.

1. W: What can you see?

S: I can see a **squirrel** on the tree. It's orange.

2. W: Listen. What can you hear?

(Meow.) S: It's got green eyes and a long tail! It's a **cat**.

3. W: What can you see?

S: It's got eight legs. It's a **spider**.

4. W: What can you hear?

(Barking.) S: It's a **dog**. It's got a stick in its mouth!

5. W: Look. What's that?

S: It's small and grey. It's a **mouse**.

6. W: What can you see?

S: It can jump and it's got big ears! Look. It's a **rabbit**!

Song What animal can you see?

2

How many? Count and write the number. Then listen and check.

How many animals can you see?

I can see 1 mouse.

I can see 4 cats.

I can see 7 rabbits.

I can see 6 dogs.

I can see 9 spiders.

I can see 3 squirrels.

7B

1

What's your favourite animal? Listen and tick.

1. What's your favourite animal? - My favourite animal is a snail.
2. What's your favourite animal? - My favourite animal is a dog.
3. What's your favourite animal? - My favourite animal is a spider.
4. What's your favourite animal? - My favourite animal is a bird.
5. What's your favourite animal? - My favourite animal is a rabbit.
6. What's your favourite animal? - My favourite animal is a frog.

Listen to the song and draw the missing part of the animals.

What animal is it? What colour is it?

Song: What's your favourite animal?

2

Find the differences. How many differences can you see? Listen and check.

1. two dogs x one dog
2. small cat x big cat
2. blue bird x brown bird
3. brown squirrel x orange squirrel
4. four spiders x five spiders
5. one snail x two snails
6. one frog x two frogs
7. grey rabbit x brown rabbit
8. grey mouse x white mouse
9. big fish x small fish

7C

1

What can you see? Listen and match the animals.

1. *John:* Woody, what can you see?

Woody: It's small and brown. It's got no legs, but it's got a house.

2. *John:* Stone, what can you see?

Stone: It's got a big orange tail and white belly. It's in the tree.

3. *John:* Rose, what can you see?

Rose: It's brown. It's got very big ears and a black nose. It's got a small tail.

4. *John:* Lily, what can you see?

Lily: It's orange and it's in the water. It can jump. It's got no legs.

2

Listen, look and number the pictures.

What's your favourite pet?

My favourite pet is a dog.

1. It's got white hair.
2. It's got a brown head.
3. It's got small ears.
4. It's got a black nose.
5. It's got four legs.
6. It's got a white belly.
7. It's got a big mouth.
8. It's got brown eyes.
9. And this is a tail.

7D

1

What can you see in the knothole?

What animals can you see? Match the traces with the shapes. Then listen and check.

1. Number one is a rabbit.
2. Number two is a fish.
3. Number three is a cat.
4. Number four is a dog.
5. Number five is a spider.
6. Number six is a frog.
7. Number seven is a bird.
8. Number eight is a mouse.
9. Number nine is a snail.
10. Number ten is a squirrel.

2

Put the dominoes in order. What animals can you see? Then listen and check.

1. I can see a frog.
2. I can see a frog and a bird.
3. I can see a bird and a snail.
4. I can see a snail and a rabbit.
5. I can see a rabbit and a cat.
6. I can see a cat and a fish.
7. I can see a fish and a spider.
8. I can see a spider and a dog.
9. I can see a dog and a mouse.
10. I can see a mouse and a squirrel.
11. I can see a squirrel.

Unit 8

8A

1

Listen and circle.

Lily: Hello Rose. Let's go. We are going for a walk.

Rose: Can I ride a bike? – *Lily:* No, it's a walk in the forest. Let's take this brown basket for a picnic.

Rose: Do we need a bag? – *Lily:* No, but we need a box!

Rose: Can we play cards or football? – *Lily:* No! We have a picnic. We need a blanket!

Rose: Do we need food or nuts? – *Lily:* No, we don't! For our picnic we need a chocolate cake!

2

Listen and tick or cross.

Lily, do you like birds?

Lily: Yes, I do.

Rose, do you like spiders?

Rose: No, I don't.

Woody, do you like snails?

Woody: Yes, I do!

Stone, do you like rabbits?

Stone: Yes, I do.

Nutty, do you like frogs?

Nutty: No, I don't.

Friends, do you like squirrels?

Forest Friends: Yes, we do! :-)

8B

1

Listen and match. Then circle their favourite food.

Nutty's brother Cracker: I don't like chocolate and sandwiches. I like nuts, bananas and my favourite food is **mushrooms**.

Nutty's sister Cashew: I like mushrooms and nuts. My favourite food is **apples**. I don't like cakes and bananas.

Nutty's mum: I don't like cakes and chocolate. I like apples, mushrooms but my favourite food is **nuts**.

2

Nutty:

1. Look! I can see five **apples**.

2. Let's go for a **walk**.

3. We need a **blanket**.

4. Look at the **tree**. There is a bird!

5. I've got a **chocolate cake**.

6. Look at the basket! There are many **mushrooms**.

7. Do you like **sandwiches**?

8. We've got some **food**.

9. I've got six **bananas**.

10. Look. There are many **nuts**!

8C

1

Listen to the song and number.

What is not in the song. Cross and say.

//: Do you like chocolate, do you like chocolate? Yes, I do. ://

//: Do you like mushrooms, do you like mushrooms? No, I don't. ://

//: Do you like apples, do you like apples? Yes, I do. ://

//: Do you like nuts, do you like nuts? No, I don't. ://

//: Do you like bananas, do you like bananas? Yes, I do. ://

//: Do you like mess, do you like mess? No, I don't. ://

2

Match the things to the places.

Then listen and check.

1. mess: bottle, banana peel, paper, box

2. pond: frog, fish, stone

3. house: cake, book, dog, cat, doll

4. forest: leaf, bird, squirrel, rabbit

8D

1

Listen and match.

My name is Woody.

1. I'm seven years old.

2. I've got brown hair, big black eyes, big ears and a small nose.

3. I really like sandwiches.

4. I don't like frogs.

5. I can ride a bike and I can play cards.

2

Listen and number.

1. I'm Jimmy. I'm seven. I've got blue eyes and red hair. I like apples and bananas. I can play football.

2. My name is Emmi. I've got blue eyes and small ears. I like flowers and trees. My favourite animal is a spider. I like picnic in the forest.

3. My name is Alex. My favourite animal is a dog. I like chocolate. I can play board games and football.

4. I'm Trixie. I'm six. I've got black hair and brown eyes. I don't like cakes. I can play cards and I can ride a bike.