

# FUNPARK 1

	TOPIC	VOCABULARY	COMMUNICATION	GRAMMAR
1	HELLO! / IN MY BAG / HAPPY BIRTHDAY	<ul style="list-style-type: none"> <li>▪ greetings</li> <li>▪ colours</li> <li>▪ numbers 1–13</li> <li>▪ classroom language</li> </ul>	<ul style="list-style-type: none"> <li>▪ What's your name?</li> <li>▪ What's this?</li> <li>▪ How old are you?</li> <li>▪ Happy birthday!</li> </ul>	<ul style="list-style-type: none"> <li>▪ I'm...</li> <li>▪ It's...</li> </ul>
2	HOW ARE YOU / PEOPLE / FRIENDS	<ul style="list-style-type: none"> <li>▪ appearance</li> <li>▪ feelings</li> <li>▪ people</li> </ul>	<ul style="list-style-type: none"> <li>▪ How are you?</li> <li>▪ Are you...?</li> <li>▪ He's... / She's...</li> </ul>	<ul style="list-style-type: none"> <li>▪ I'm...</li> <li>▪ He's... / She's...</li> </ul>
<b>BOOSTER 1</b>				
3	FAMILY / HOW MANY? / ABC	<ul style="list-style-type: none"> <li>▪ family members</li> <li>▪ alphabet</li> </ul>	<ul style="list-style-type: none"> <li>▪ I've got...</li> <li>▪ I haven't got...</li> <li>▪ How many...?</li> </ul>	<ul style="list-style-type: none"> <li>▪ I've got...</li> <li>▪ I haven't got...</li> <li>▪</li> </ul>
4	HEAD / BODY / MONSTERS	<ul style="list-style-type: none"> <li>▪ body parts</li> </ul>	<ul style="list-style-type: none"> <li>▪ How many ... have you got?</li> </ul>	<ul style="list-style-type: none"> <li>▪ I've got...</li> <li>▪ Have you got...?</li> <li>▪ He's got... / He hasn't got</li> <li>▪ She's got... / She hasn't got</li> </ul>
<b>BOOSTER 2</b>				
5	MAGIC PEN	<ul style="list-style-type: none"> <li>▪ counting rhyme</li> </ul>		
6	PIZZA / DO YOU LIKE? / PICNIC	<ul style="list-style-type: none"> <li>▪ food</li> <li>▪ drinks</li> <li>▪ meals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do you like...? – Yes, I do. / No, I don't.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I like... / I don't like...</li> <li>▪ Have you got...?</li> </ul>
7	PETS / FARM ANIMALS / ZOO ANIMALS	<ul style="list-style-type: none"> <li>▪ pets</li> <li>▪ farm animals</li> <li>▪ zoo animals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Have you got a pet?</li> <li>▪ What's your favourite animal?</li> </ul>	<ul style="list-style-type: none"> <li>▪ I like... / I don't like...</li> <li>▪ Have you got...?</li> </ul>
<b>BOOSTER 3</b>				
8	MY ROOM / TOYS / PLEASE	<ul style="list-style-type: none"> <li>▪ room</li> <li>▪ toys</li> </ul>	<ul style="list-style-type: none"> <li>▪ I'm... X I've got...</li> </ul>	<ul style="list-style-type: none"> <li>▪ It's = It is</li> <li>▪ He's = He is</li> <li>▪ She's = She is</li> <li>▪ I'm = I am</li> </ul>
9	I CAN DO IT! / SPORTS / MUSIC CORNER	<ul style="list-style-type: none"> <li>▪ activities</li> <li>▪ sports</li> <li>▪ music instrument</li> </ul>	<ul style="list-style-type: none"> <li>▪ I can play...</li> <li>▪ Can you...? – Yes, I can. / No, I can't.</li> <li>▪ Can he/she...? – Yes, he/she can. / No, he/she can't.</li> </ul>	<ul style="list-style-type: none"> <li>▪ I can... / I can't...</li> <li>▪ He/She can... / He/She can't...</li> </ul>
<b>BOOSTER 4</b>				
10	WHO SAYS MEOW?	<ul style="list-style-type: none"> <li>▪ fairy tale</li> </ul>		

## FUNPARK 2

		VOCABULARY	COMMUNICATION	GRAMMAR
1	<b>BACK TO SCHOOL</b> <b>BACK TO FUNPARK</b> <b>BIG NUMBERS</b>	greetings classroom language numbers 1–100 (Revision: family, feelings)	greetings meeting new people I am ..., He is ..., He isn't ... We are ..., They are ... Are you...?	be we, they
2	<b>SCHOOL TRIP</b> <b>RAIN</b> <b>COSTUMES</b>	clothes (Revision: colours)	I've got ... x I haven't got ... He's got ..., She's got ... Have you got ...?	have got my, your
<b>BOOSTER 1</b>				
3	<b>DO YOU LIKE?</b> <b>MY SCHOOL, MY HOBBIES</b> <b>DIFFERENCES</b>	hobbies routines activities days of the week other greetings (Revision: food, musical instruments)	Do you like ...? – I like ... x I don't like ... On Sunday I play football. Do you play the guitar? What do you do on Monday?	I like ... / I don't like ... present simple 1st person we, they
4	<b>WHAT'S THE TIME?</b> <b>MY FRIEND LIKES ...</b> <b>IN MY FREE TIME</b>	time school subjects, timetable parts of the day activities (Revision: animals)	What's the time? – It's seven o'clock. We've got Science on Wednesday. I play the piano. x He plays the guitar.	time (o'clock, half) present simple 3rd person
<b>BOOSTER 2</b>				
5	<b>WHO AM I – STORY</b>			
6	<b>MY HOUSE</b> <b>MY FLAT</b> <b>WHERE DO YOU LIVE?</b>	parts of a house and garden furniture house, flat (Revision: toys)	There is a teddy in my bedroom. x There are three chairs. This is Foxie's lollipop. Where do you live? – I live in ...	there is/are prepositions of place possessive 's
7	<b>IN THE CITY</b> <b>IN MY TOWN</b> <b>WHERE DO YOU LIVE?</b>	places in the town/city/village giving directions (Revision: activities)	Where do you live? – I live ... x he lives ... There is a cinema opposite the bank. turn left, right, go straight What's your favourite place?	there is/are prepositions of place a/an present simple

			What do you do there?	
<b>BOOSTER 3</b>				
8	<b>MONTHS OF THE YEAR I'M WEARING SEASONS</b>	months, seasons weather I'm wearing ... (Revision: big numbers, clothes)	How's the weather? – It's sunny today. When is your birthday? – My birthday is in June. It's raining, I'm wearing ...	present continuous 1st person
9	<b>WHAT ARE YOU DOING? I'M NOT GOING ARE YOU ...?</b>	activities places holiday activities (Revision: verbs)	What are you doing? – I'm running in the park. She's eating. They are dancing.	present continuous What are you doing?
<b>BOOSTER 4</b>				
10	<b>THE ROBOTS WHO WANTED TO BE PEOPLE – STORY</b>			

### FUNPARK 3

	TOPIC	VOCABULARY	COMMUNICATION	GRAMMAR
1	<b>WELCOME BACK TO FUNPARK</b>	Numbers, ABC, greetings, classroom language	using numbers in communication How do you spell your name? classroom language	English alphabet, spelling
2	<b>IT'S ME!</b>	personal information, jobs and hobbies, meeting new people <i>Bonus: Sea life scientist</i>	asking and giving personal information	be (positive, negative, question, Wh- question) plural, irregular plural
	<b>BOOSTER 1</b>	optional exercises		
3	<b>MY THINGS</b>	My school things Things in my room <i>Bonus: Japanese bedroom</i>	What have you got in your pencil case/room? describing possessions	have got (positive, negative, question) prepositions of place there is/are
4	<b>MY DAY</b>	telling time, daily routine, verbs transport <i>Bonus: Special transport to school</i>	What's the time? telling time, speaking about daily routines How do you get to school?	present simple 1st and 3rd person (positive, negative) telling time
	<b>BOOSTER 2</b>	optional exercises		
5	<b>AFTER SCHOOL ADVENTURE</b>			
6	<b>MY FREE TIME HOUSEWORK</b>	Hobbies and free time Housework <i>Bonus: After-school club</i>	What do you do in the afternoons? What are your hobbies? What do you have to do at home? speaking about hobbies and duties	present simple 1st and 3rd person (positive, negative, question) have to prepositions of time

7	PEOPLE	describing people, appearance, qualities, jobs Adjectives, Comparative <i>Bonus: Comparing animals</i>	describing people, animals and things comparing things	be vs. have got adjectives comparative 's meanings
	BOOSTER 3	optional exercises		
8	ANIMALS	Animals around the world Continents, Actions <i>Bonus: Fires in Australia</i>	describing animals describing actions in progress	present continuous ordinal numbers
9	LIFESTYLE + GOODBYE COMIC	Healthy lifestyle, illnesses verbs, activities like/hate/love <i>Bonus: Special lifestyles</i>	speaking about lifestyle giving advice, giving orders	adverbs of frequency imperative like/hate/love + gerund
	BOOSTER 4	optional exercises		
10	HOLIDAY PROJECT	foreign countries, holiday activities buying ice-cream		