**FUNPARK 1**

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|  | **TOPIC** | **VOCABULARY** | **COMMUNICATION** | **GRAMMAR** |
| **1** | **HELLO! / IN MY BAG / HAPPY BIRTHDAY** | * greetings * colours * numbers 1–13 * classroom language | * What’s your name? * What’s this? * How old are you? * Happy birthday! | * I’m… * It’s… |
| **2** | **HOW ARE YOU / PEOPLE / FRIENDS** | * appearance * feelings * people | * How are you? * Are you…? * He’s… / She’s… | * I’m… * He’s… / She’s… |
| **BOOSTER 1** | | | | |
| **3** | **FAMILY / HOW MANY? / ABC** | * family members * alphabet | * I’ve got… * I haven’t got… * How many…? | * I’ve got… * I haven’t got… |
| **4** | **HEAD / BODY / MONSTERS** | * body parts | * How many … have you got? | * I’ve got… * Have you got…? * He’s got… / He hasn’t got * She’s got… / She hasn’t got |
| **BOOSTER 2** | | | | |
| **5** | **MAGIC PEN** | * counting rhyme |  |  |
| **6** | **PIZZA / DO YOU LIKE? / PICNIC** | * food * drinks * meals | * Do you like…? –   Yes, I do. / No, I don’t. | * I like… / I don’t like… * Have you got…? |
| **7** | **PETS / FARM ANIMALS / ZOO ANIMALS** | * pets * farm animals * zoo animals | * Have you got a pet? * What’s your favourite animal? | * I like… / I don’t like… * Have you got…? |
| **BOOSTER 3** | | | | |
| **8** | **MY ROOM / TOYS / PLEASE** | * room * toys | * I’m… X I’ve got… | * It’s = It is * He’s = He is * She’s = She is * I’m = I am |
| **9** | **I CAN DO IT! / SPORTS / MUSIC CORNER** | * activities * sports * music instrument | * I can play… * Can you…? –   Yes, I can. / No, I can’t.   * Can he/she…? –   Yes, he/she can. / No, he/she can’t. | * I can… / I can’t… * He/She can… / He/She can’t… |
| **BOOSTER 4** | | | | |
| **10** | **WHO SAYS MEOW?** | * fairy tale |  |  |

**FUNPARK 2**

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|  |  | **VOCABULARY** | **COMMUNICATION** | | **GRAMMAR** |
| **1** | **BACK TO SCHOOL**  **BACK TO FUNPARK**  **BIG NUMBERS** | greetings  classroom language  numbers 1–100  (Revision: family, feelings) | greetings  meeting new people  I am …, He is …, He isn’t …  We are …, They are …  Are you…? | | be  we, they |
| **2** | **SCHOOL TRIP**  **RAIN**  **COSTUMES** | clothes  (Revision: colours) | I’ve got … x I haven’t got …  He’s got …, She’s got …  Have you got …? | | have got  my, your |
| **BOOSTER 1** | | | | | |
| **3** | **DO YOU LIKE?**  **MY SCHOOL, MY HOBBIES**  **DIFFERENCES** | hobbies  routines  activities  days of the week  other greetings  (Revision: food, musical instruments) | Do you like …? – I like … x I don’t like …  On Sunday I play football.  Do you play the guitar?  What do you do on Monday? | | I like … / I don’t like …  present simple 1st person  we, they |
| **4** | **WHAT’S THE TIME?**  **MY FRIEND LIKES ...**  **IN MY FREE TIME** | time  school subjects, timetable  parts of the day  activities  (Revision: animals) | What’s the time? – It’s seven o’clock.  We’ve got Science on Wednesday.  I play the piano. x He plays the guitar. | | time (o'clock, half)  present simple 3rd person |
| **BOOSTER 2** | | | | | |
| **5** | **WHO AM I – STORY** | | | | |
| **6** | **MY HOUSE**  **MY FLAT**  **WHERE DO YOU LIVE?** | parts of a house and garden  furniture  house, flat  (Revision: toys) | | There is a teddy in my bedroom. x There are three chairs.  This is Foxie’s lollipop.  Where do you live? – I live in … | there is/are  prepositions of place  possessive ‘s |
| **7** | **IN THE CITY**  **IN MY TOWN**  **WHERE DO YOU LIVE?** | places in the town/city/village  giving directions  (Revision: activities) | | Where do you live? – I live … x he lives …  There is a cinema opposite the bank.  turn left, right, go straight  What’s your favourite place?  What do you do there? | there is/are  prepositions of place  a/an  present simple |
| **BOOSTER 3** | | | | | |
| **8** | **MONTHS OF THE YEAR**  **I’M WEARING**  **SEASONS** | months, seasons  weather  I’m wearing …  (Revision: big numbers, clothes) | | How’s the weather? – It’s sunny today.  When is your birthday? – My birthday is in June.  It’s raining, I’m wearing … | present continuous 1st person |
| **9** | **WHAT ARE YOU DOING?**  **I’M NOT GOING**  **ARE YOU …?** | activities  places  holiday activities  (Revision: verbs) | | What are you doing? – I’m running in the park.  She’s eating.  They are dancing. | present continuous  What are you doing? |
| **BOOSTER 4** | | | | | |
| **10** | **THE ROBOTS WHO WANTED TO BE PEOPLE – STORY** | | | | |

**FUNPARK 3**

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|  | **TOPIC** | **VOCABULARY** | **COMMUNICATION** | **GRAMMAR** |
| **1** | **WELCOME BACK TO FUNPARK** | Numbers, ABC,  greetings, classroom language | using numbers in communication  How do you spell your name?  classroom language | English alphabet, spelling |
| **2** | **IT'S ME!** | personal information, jobs and hobbies,  meeting new people  *Bonus: Sea life scientist* | asking and giving personal information | be (positive, negative, question, Wh-question)  plural, irregular plural |
|  | **BOOSTER 1** | optional exercises | | |
| **3** | **MY THINGS** | My school things  Things in my room  *Bonus: Japanese bedroom* | What have you got in your pencil case/room?  describing possessions | have got (positive, negative, question)  prepositions of place  there is/are |
| **4** | **MY DAY** | telling time, daily routine, verbs  transport  *Bonus: Special transport to school* | What’s the time?  telling time, speaking about daily routines  How do you get to school? | present simple 1st and 3rd person (positive, negative)  telling time |
|  | **BOOSTER 2** | optional exercises | | |
| **5** | **AFTER SCHOOL ADVENTURE** |  | | |
| **6** | **MY FREE TIME**  **HOUSEWORK** | Hobbies and free time  Housework  *Bonus: After-school club* | What do you do in the afternoons?  What are your hobbies?  What do you have to do at home?  speaking about hobbies and duties | present simple 1st and 3rd person (positive, negative, question)  have to  prepositions of time |
| **7** | **PEOPLE** | describing people, appearance, qualities, jobs  Adjectives, Comparative  *Bonus: Comparing animals* | describing people, animals and things  comparing things | be vs. have got  adjectives  comparative  ‘s meanings |
|  | **BOOSTER 3** | optional exercises | | |
| **8** | **ANIMALS** | Animals around the world  Continents, Actions  *Bonus: Fires in Australia* | describing animals  describing actions in progress | present continuous  ordinal numbers |
| **9** | **LIFESTYLE**  **+**  **GOODBYE COMIC** | Healthy lifestyle, illnesses  verbs, activities  like/hate/love  *Bonus: Special lifestyles* | speaking about lifestyle  giving advice, giving orders | adverbs of frequency  imperative  like/hate/love + gerund |
|  | **BOOSTER 4** | optional exercises | | |
| **10** | **HOLIDAY PROJECT** | foreign countries, holiday activities  buying ice-cream | | |